



**DARWEN
VALE**

An Aldridge Community Academy 

Home Learning Policy

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Policy Upholder:	Lauren Price (Assistant Principal)

Completion of Home Learning is useful for many reasons. It is an opportunity for students to practise and embed the learning completed in lessons; it prepares pupils for future learning; revisits prior learning and enables students to extend or elaborate their work. Research shows that effective Home Learning can improve pupil progress by up to 8 months and it is certainly the case that pupils who do their Home Learning tend to be more successful.

A Home Learning Timetable is produced for all pupils at Darwen Vale High School. Home Learning should be clearly recorded by all teachers onto Bromcom. Should you have any questions about this please contact your subject teacher.

Home Learning will be set according to the 4 Rs:

- **Recall** – Recall homeworks are used to help embed learning and increase retention of knowledge. They help bring essential information to mind and check retrieval. This can be done using low stakes tests, pop quizzes and self-marking apps such as Microsoft Teams Form, GCSE POD, Quizlet
- **Revision** – Revision homeworks are to improve independent study skills and help pupils prepare for assessments and examinations. They are to revisit content already covered and interleave topics. This can be done by mind maps, flash cards, peer testing, note taking, minimum fact sheets, read cover write repeat, active reading, 'eat your frog' closing the gaps and online resources such as Nearpod, GCSE POD, One drive
- **Research** – Research homework can be used for flipped learning activities, preparing pupils for future learning, extending knowledge on key content using the rationale of 'inch wide, mile deep', reading articles to develop scholarship and broadening pupils understanding. These homework's are NOT about copying and pasting but reading and absorbing content, processing information found to aid learning.
- **Reflection** – Reflection homework's allow pupils to think about their learning, progress and content and reflect where they currently are and where they need to be. This could include embedding knowledge and skills by recreating content covered into a new form, reflecting on progress and improving work, redrafting and completing closing the gap work.

At secondary level the Government recommends that the time spent on Extended Learning or GCSE preparation should fall between these ranges:

Year 7 and 8 = 45 minutes to 90 minutes per day

Year 9 = 1 to 2 hours per day

Year 10 and 11 = 1.5 to 2.5 hours per day

This is a minimum suggestion and pupils who achieve an ATL 5 often go above and beyond expectations.