

DARWEN VALE HIGH SCHOOL

An Aldridge Community Academy



DARWEN VALE HIGH SCHOOL NOTICE OF ELECTION OF PARENT GOVERNOR

8th February 2023

Dear Parent / Carer,

The trustees of Aldridge Education are seeking a Parent Governor to join the Local Governing Committee at Darwen Vale High School and invite parents, foster parents, carers or guardians who would like to be considered to put their names forward.

An outline of the role is attached, and we are particularly looking to recruit parents who as well as wishing to support Darwen Vale in improving outcomes for students, have an interest in further developing the school as a community asset and working with the other Aldridge schools in the North West.

Governors are also key participants in engaging with school stakeholders and the local community. They participate in communications with stakeholders to promote school information and activities, and importantly to seek feedback. They will also help develop and support initiatives involving the local community intended to provide greatest opportunities for students. You may be asked to act as an individual point of contact for the LGC for a specific area of involvement depending on your experiences and interests.

If you are interested in standing as a Parent Governor and wish to find out more about what the role entails, please contact Mr Little Principal via Mrs Kenyon at ckenyon@darwenvale.com

You may also find the following website useful www.nga.org.uk.

If you wish to be considered please complete the attached form and return it to Mrs Kenyon, ckenyon@darwenvale.com or to Mr Little directly. If we have more suitable candidates than there are vacancies than an election process will be held.

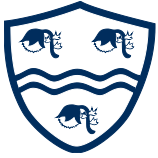
It should be noted that parents who have been adjudged bankrupt, who have been removed as a trustee or who have received a prison sentence of more than three months for a criminal offence are disqualified from serving as a governor. All governors are required to complete a DBS check.

We do hope you are interesting in standing and look forward to receiving your application which should be returned by Thursday 23rd February 2023.

Yours faithfully

A Silver

Anne Silver
Head of Local Governance



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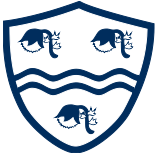
I, _____ wish to be considered as a Parent Governor of the above named Academy. I declare that I know no reason which would disqualify me from serving as a Governor.

I am a parent/guardian of the following student(s) who is/are registered at the Academy:

NAME	FORM /TUTOR GROUP

Signed: _____

Date: _____



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DARWEN VALE HIGH SCHOOL PARENT GOVERNOR

NAME: _____

I submit the following information in support of my application to be a Parent Governor (maximum of 200 words):

I AM INTERESTED IN BECOMING A PARENT GOVERNOR BECAUSE

I AM ABLE TO OFFER THE FOLLOWING SKILLS AND EXPERIENCE

IF APPOINTED I WOULD SEEK TO

Role of a Governor



An effective LGC is one in which individuals work and support each other as a team. The powers and responsibilities lie with the LGC as a whole and not with individual Governors, and for this reason teamwork is essential.

The statutory roles for governance are the responsibility of the Trust Board. The purpose of the LGCs is to support school improvement in relation to matters that contributes to achieving the highest possible educational outcomes for our students, management of resources, risk management, community engagement and enterprise and entrepreneurship.

The LGCs are:

- key influencers: refiners of thoughts and to promote ideas that makes the trust collectively 'better'
- Sharers and champions of the local context: ensuring we know our communities and advocates for their best interests
- capacity builders: bringing a knowledge and skillset that our schools and educationalists don't have
- thought provokers: working both vertically and horizontally in the trust to advocate for smart ways to fulfil our trust vision and mission
- work partners: carrying workloads as specified by the Scheme of Delegation for key local matters

The critical workstreams delegated to LGCs through the Trust Scheme of Delegation include reviewing the LGC performance annually, working under the direction and support of the Trust Governance Lead as delegated by the Trust, to identify areas for improvement during the subsequent year.

The LGC is **accountable** for:

1. Governor recruitment (excluding the Chair position)
2. Advise and support School's with stakeholder engagement and to raise its profile and voice in the areas in which it operates
3. Support students' personal development activities including Gatsby benchmarks
4. Monitoring and input into the school's risk register and ensuring sufficient business continuity and disaster recover measures in place

The LGC is **responsible** for:

1. The development and monitoring of School development Plans as set by the Principal and approved by the CEO

2. Supporting the CEO to ensure the curriculum offer is sufficiently broad, wide and fit for purpose in line with Trust principles within the Curriculum Policy
3. Supporting School financial management in the scrutiny and monitoring of school budget plans
4. Supporting the Schools process in relation to recruitment of senior staff
5. Supporting the Schools process in relation to staff disciplinaries and grievances
6. Supporting the Schools process in relation to student exclusions
7. Safeguarding at school level
8. Ensure schools operate within the Trusts operating infrastructure including health and safety matters and safeguarding arrangements
9. Considers policies and procedures appropriate and specific to schools, as well as trust-wide policies that requires adoption

The LGC will represent the governance function for the Trust in an Ofsted inspection.

The role of a governor is to contribute to the work of the LGC in ensuring high standards of achievement for all children and young people in the school.

The role of a governor is largely a thinking and questioning role, not a doing role.

To perform this role well, a governor is expected to:

- get to know the school, including visiting the school occasionally during school hours and gaining a good understanding of the school's strengths and weaknesses
- undertake induction training and regular relevant training and development events
- attend meetings (LGC or panel meetings – currently roughly 6 per year) and read all the papers before the meeting
- act in the best interests of all the pupils of the school
- behave in a professional manner, as set down in the LGCs code of conduct, including acting in strict confidence

Expenses: Governors may receive out of pocket expenses incurred because of fulfilling their role as governor. Payments cover incidental expenses, such as travel, but not loss of earnings.